

MEETING:	SCHOOLS FORUM
MEETING DATE:	October 2022
AGENDA ITEM NO:	
SUBJECT:	DSG High Needs Spend
LEAD/AUTHOR:	Julie Frost Julie.frost@northlincs.gov.uk Wendy Holmes wndy.holmes@northlincs.gov.uk

1. PURPOSE OF REPORT

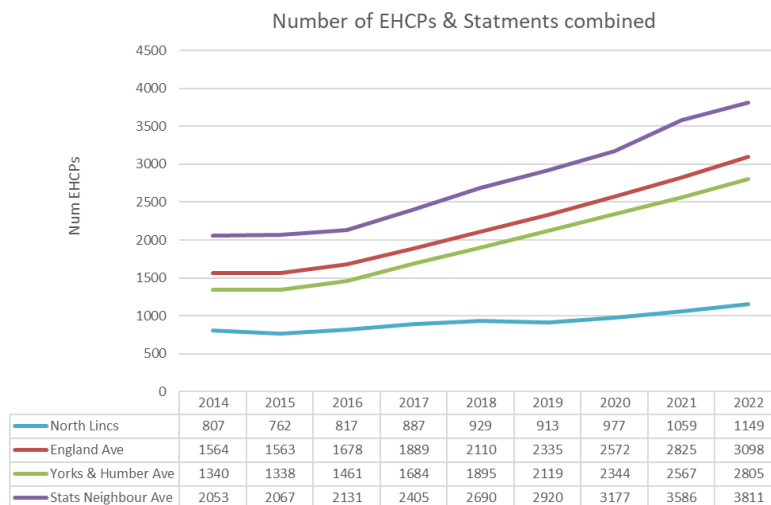
This report provides an update on the DSG High Needs outturn figures for 2021/2022

2. BACKGROUND INFORMATION

	Budget (£) 2021/22	Outturn (£) 2021/22	Outturn (£) 2020/21	Budget (£) 2022/23
Top Up Funding for Maintained Schools	3,977,000	4,031,951	3,626,320	4,494,000
Top Up Funding for Academies	1,039,000	861,552	1,222,380	1,174,000
Top Up Funding for Independent Schools	6,980,034	6,186,932	4,625,763	7,176,000
Top Up Funding Colleges	500,000	441,152	105,969	565,000
Tuition and Medical Needs	198,000	82,775	184,967	208,000
Alternative Provision	1,042,000	844,995	1,078,649	1,177,000
Special Needs General	444,000	457,948	411,431	460,000
Autism	383,000	377,683	391,907	404,000
Portage	166,000	153,849	160,380	176,000
SEND Education Inclusion	173,000	143,186	176,673	183,000
EISS	92,000	82,499	76,666	99,000
SEN Careers & Progression	19,000	45,058	0	19,000
Hearing Support Service	357,000	373,767	304,328	381,000
Visually Impaired Service	401,000	404,149	331,198	432,000
Physically Impaired Service	118,000	106,319	140,996	128,000
Speech & Language Therapy	178,000	171,440	145,368	187,000
Educational Wellbeing	338,000	318,585	347,541	343,000
Education Inclusion Team	660,000	626,956	528,555	694,000
KS2 Provision	450,000	193,577	488,008	450,000
Early Learning Development Centre	14,000	0	0	14,000
Preschool SEND (SENIF)	150,000	231,388	94,980	250,000
	17,679,034	16,135,761	14,442,078	19,014,000

The total number of statements and EHC plans has increased

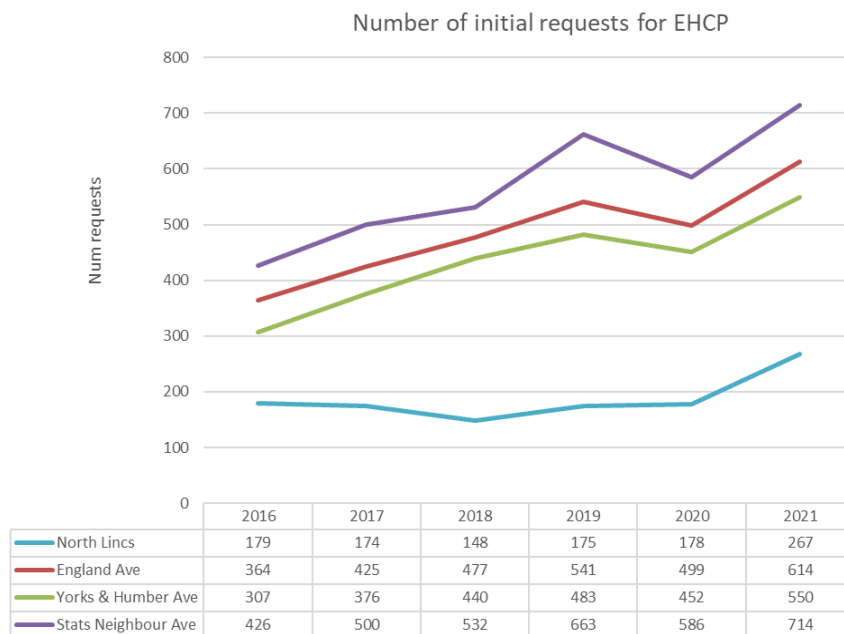
- There were **1,149** children and young people with Education, Health and Care Plans (EHCPs) maintained by North Lincolnshire in **January 2022**. This is an increase of 90 EHCPs from the previous year, when there were 1,059 in place. This is a more stable rise than seen nationally and evidences a positive impact of our SEND and Inclusion strategy, ensuring equity of access and consistency of support at SEN/D Support to prevent exclusion and further improve outcomes.



As of End **August 2022** there are **1257** EHCP although a number will cease during the Autumn term as schools and colleges confirm which young people have moved into employment and training or adult services.

Requests & Assessments

Requests for assessment have continued to rise steadily, in line with the national picture.

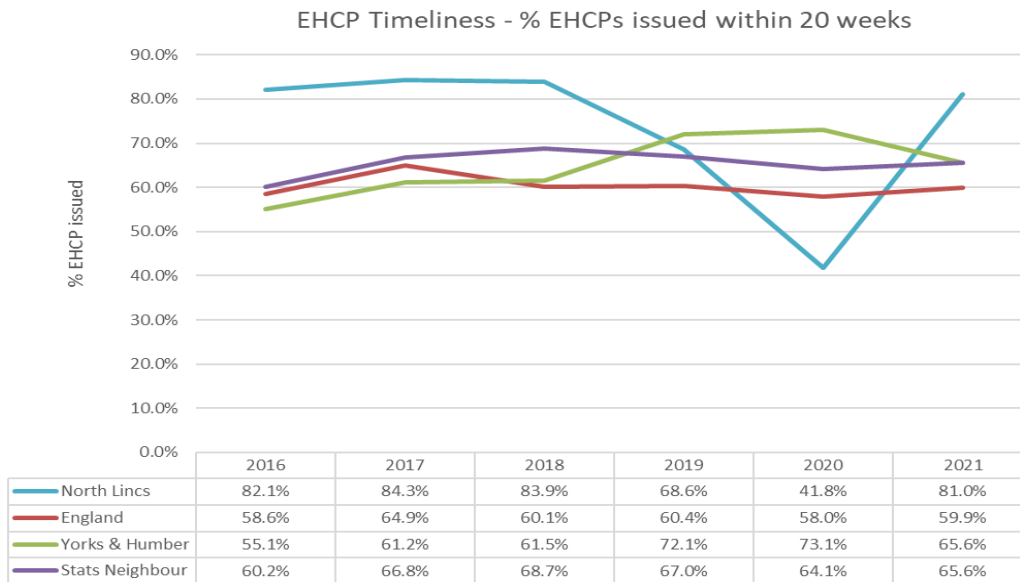


As of End **August 2022** there have been **214** requests for assessment. 55 initial requests did not result in an assessment, although some of these will have been resubmitted with advice from the Special Educational Needs Advisory Panel (SENDAP) and figure within the overall numbers. 169 assessments were started.

In the **last quarter** (June, July, August) there were 74 requests for assessment received (70 in the same period for 2021) and 73 assessments started (50 in 2021).

EHCPs issued within 20 weeks

- Of the new EHCPs made during the 2021 calendar year, 81% were issued within 20 weeks, an increase of 39.2 percentage points from the previous year.
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- The rate of EHCPs issued within 20 weeks in North Lincolnshire was 21.1 percentage points above the national average & 15.4 percentage points above the regional average in 2021.



As of August 2022 there have been 135 new EHCP agreed. In 93% of these cases, notification of the outcome of the assessment was sent within the statutory 14 weeks (94% overall in 2021) and in 79% of cases the final EHCP was published within the statutory 20 weeks (81% for the calendar year 2021)

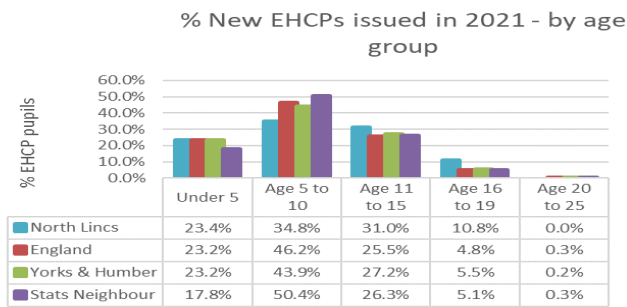
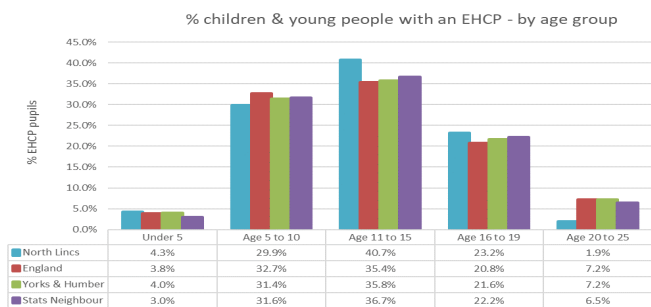
Mediation cases

- There were 5 mediation cases held during 2021. Of these mediation cases, 1 (20%) were followed by appeals to the tribunal during the 2021 calendar year.
- Up to August 2022 there have been 4 mediation cases and one new appeal.

All EHCPs – by age group

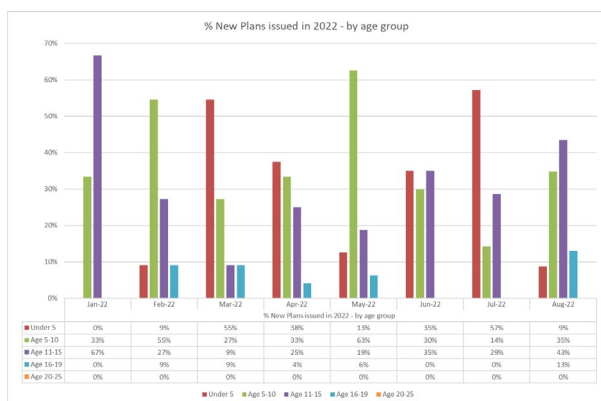
- In 2021, the proportion of EHCP in the 11–15-year-old age group was 40.7% which is above the national average and the Yorkshire and Humber average.
- In 2021 there were proportionately more EHCP issued for 5- to 10-year-olds than for the 11- to 16-year-old age groups. 34.8% of new plans issued were for 5- to 10-year-olds and 31% of new plans were for 11- to 15-year-olds
- The proportion of EHCP in the 16 to 19 age group North Lincolnshire is above national average and Yorkshire and Humber. Average.

Total number of EHCPs as of January 2022 = 1,149



In 2022, of the 135 EHCP issued up to end of August:

- 29% were for under 5's
- 35% for 5-10's
- 32% for 11-15's
- 5% for 16-19's.



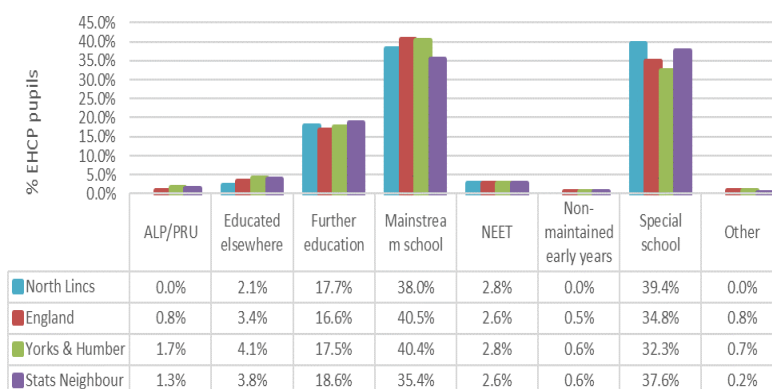
In terms of primary need, of the 135 EHCP issued to the end of August 2022:

- 16% Autism Spectrum Disorder
- 33% Speech Language and Communication Needs
- 8% Moderate Learning Difficulties
- 39% Social Emotional and Mental Health
- 1% Hearing Impairment
- 0.5% Visual Impairment
- 1% Physical Disability

All EHCPs - Provision

The majority of our children and young people with SEND are educated in our mainstream early years settings, schools or colleges, most of which are judged good or better by Ofsted. **93%** of our children and young people with an EHCP are educated in north Lincolnshire.

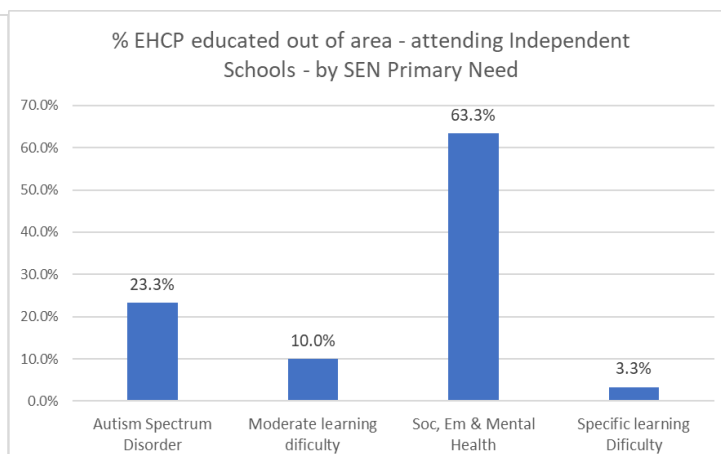
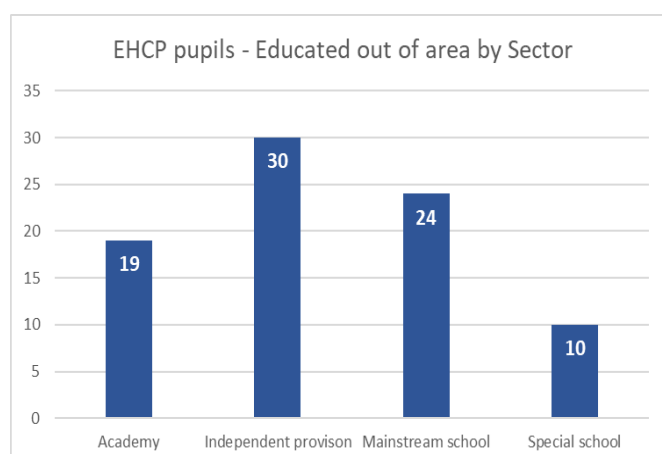
Placement of pupils with EHCP in 2022 (%)



Establishment type	2018	2019	2020	2021	2022
Total number EHCPs	929	913	977	1059	1149
Alternative provision/Pupil referral unit	0.0%	0.0%	0.0%	0.0%	0.0%
Educated elsewhere	1.4%	1.8%	2.0%	2.0%	2.1%
Further education	18.1%	15.6%	16.1%	18.6%	17.7%
Mainstream school	41.0%	39.5%	40.5%	40.0%	38.0%
NEET		2.1%	1.8%	0.9%	2.8%
Non-maintained early years	0.0%	0.1%	0.0%	0.0%	0.0%
Other		0.0%	0.0%	0.1%	0.0%
Special school	39.5%	41.0%	39.5%	38.3%	39.4%

Wherever possible children and young people with EHC plans attend their local, mainstream school to receive the support identified within their EHC plan. Where this is not appropriate we work with families and young people with an EHCP to identify suitable specialist or independent provision. This includes fee paying private mainstream schools where the families pay the day fees and North Lincolnshire pay a top up to meet additional SEND provision. Independent provision placements increased from **10.2%** of the total number of EHC plan placements in 2017/18 to **12%** in 2020/2021.

Whilst placement out of area has reduced significantly, some children and young people do attend provision in a neighbouring authority. 2 young people attend residential provision at a distance as they required a very specialist provider. The greater proportion of children and young people attending an independent provision out of area have a primary need of social, emotional and mental health.



Timeliness of Annual Review processes

Timeliness of the annual review process, amendment of an existing EHCP following review and finalising a draft EHCP is measured using statutory indicators and locally agreed indicators. The SEND Code of Practice sets out 2 statutory key performance indicators (KPI) for amending EHCPs:

- Education providers to return Annual Review information within 2 weeks of review - currently 39% (40% in last quarter)
- Decision to amend, cease, maintain within 4 weeks of review - currently 48% (45% in last quarter)

Up to August 2022, there have been 534 EHCP's amended following a review. The locally agreed indicator is for a finalised EHCP to be issued within 16 weeks of the review meeting.

In 2021 12% of EHCP were finalised within 16 weeks of review. In the last quarter, 30% of amended EHCP were finalised within this timeframe, rising to 40% in August.

EHCP Coordinators have a focus on timeliness and which EHCPs can be completed within the 16 week timeframe. However this is balanced by ensuring that EHCP's we recognise cannot be finalised within this locally agreed timeframe, are also completed as quickly as possible.

Training and development

Improving timeliness and writing high quality EHCP is a partnership between education, health and care professionals and families. We continue to work together in the best interests of children, young people and their families.

We have provided updated guidance on EHCP assessment and reviews and this has been sent to all education settings and published on the local offer, along with a video from the refresher training and other guidance videos.

A workshop event is being held with the Parent Forum in September with a specific focus on annual reviews for parents and carers whose children already have an EHCP and may be experiencing the Digital EHC Hub for the first time.

There has been additional training held for SENCOs and education, health and care professionals to ensure they are confident in using the EHC digital Hub for Reviews.

Training was also provided for health and care professionals with a focus on writing outcomes.

Additional training, specifically on EHC reviews, has been held for SENCOs and school leaders in March 2022.

Health and social care professionals have been signposted to an e learning programme and further training was provided in June 2022.

Alternative Provision and SEND Capital Projects

Inclusion budget areas have largely finalised as near full spend. There has been savings in the last year on a couple of budgets, however this is due to changes in alternative provision – i.e. closure of Darley Centre, Coritani top up funding for key stage 2.

A number of unregistered provisions are seeking Ofsted registration. One provision has moved out of North Lincolnshire causing a further potential deficit in available placement opportunities.

One primary provider is currently in the process of moving to significantly larger premises and expected to expand into key stage 3 by September 2023.

SEND Capital projects in secondary are nearing completion. Currently Headway at Baysgarth and Frederick Gough have their study hubs open and supporting our most vulnerable young people. Winterton has completed this month for opening, Sir John Nelthorpe will be completed during the autumn term and St Lawrence is expected this term also. South Axholme have expressed an interest in a hub to cover the Isle area and this is subject to a feasibility study currently.

In the primary sector, a potential building and site for a primary hub has been identified and currently subject to a feasibility study and possible planning. Due to its potential size, this hub would potentially provide support for all primary schools.

An expression of interest has been submitted to the DfE in support of an SEMH special free school. Discussions continue to consider a request for an AP free school for SEMH with interested trusts. The expression of interest has now opened by the DfE.

Further discussions on revenue funding models for the hubs is expected during October.

3. NEXT STEPS

- To consider the expression of interest for an AP SEMH free school
- To finalise revenue funding model for school hubs
- To move forward with the primary hub through SEND Capital funding

4. RECOMMENDATIONS TO SCHOOLS FORUM

- Partners to support the developments to EHC planning and review outlined in this report and the recommendations for next steps.
- further develop local inclusion opportunities (SEND Capital Funding) so there will be continued opportunity for schools to bid for support – in particular within the primary phase
- Partners to support the consideration for an AP SEMH Free school bid
- Partners to support the Special Free School Expression of Interest